

ATTORNEY OR PARTY WITHOUT ATTORNEY ( <i>Name, State Bar number, and address</i> ):  TELEPHONE NO.: _____ FAX NO.: _____ E-MAIL ADDRESS: _____ ATTORNEY FOR ( <i>Name</i> ): _____	<b>FOR COURT USE ONLY</b>
<b>SUPERIOR COURT OF CALIFORNIA, COUNTY OF</b> STREET ADDRESS: MAILING ADDRESS: CITY AND ZIP CODE: BRANCH NAME:	
<b>CHILD'S NAME:</b>	
<b>FINDINGS AND ORDERS REGARDING TRANSFER FROM SCHOOL OF ORIGIN</b>	CASE NUMBER:

1. a. Hearing date: \_\_\_\_\_ Time: \_\_\_\_\_ Dept.: \_\_\_\_\_ Room: \_\_\_\_\_  
 b. Judicial officer: \_\_\_\_\_  
 c. Parties and attorneys present: \_\_\_\_\_

**THE COURT FINDS AND ORDERS**

2. The  social worker  probation officer provided a report no later than two court days after form JV-539 was filed. The report included the information required by rule 5.651(e)(4) of the California Rules of Court.
3.  The court has read and considered the report.
4. The  social worker  probation officer provided notice as required by rule 5.651(e) of the California Rules of Court.
5.  As soon as the county placing agency became aware that a proposed placement would require the child or youth to reside in a location outside the attendance zone or district of the pupil's school of origin, the county placing agency contacted the appropriate person at the local educational agency.
- a. Name of local educational agency contact:  
 b. Title:  
 c. Telephone:  
 d. Date of contact:
6.  Before recommending that the child or youth be moved from the school of origin, the educational liaison provided the child or youth and the person holding educational rights with a written explanation of the recommendation and of how this change will serve the child's or youth's best interest. (*Date explanation provided*):
7. a.  The child or youth and the person holding educational rights, in consultation and agreement with the educational liaison, have waived the right of the child or youth to be enrolled in and attend the school of origin.
- b.  There is a disagreement between the child or youth, the person holding educational rights, and the educational liaison regarding the request by the child or youth to remain in his or her school of origin.

CHILD'S NAME:

CASE NUMBER:

8. The social worker or probation officer
- took into account the appropriateness of the current educational setting and the proximity to the school of origin in proposing a change in placement.
  - coordinated with the educational rights holder and appropriate local educational agencies to ensure that the child or youth could remain in the school of origin.
  - made the following efforts to maintain the child or youth in the school of origin. (*Describe and provide details*):
9. After the child or youth and the person holding educational rights agreed to the educational liaison's recommendation to waive the right to remain in the school of origin or, in the event of a dispute, the dispute was resolved, the county placing agency
- notified the local educational agency of the date the child or youth will leave the school of origin. (*Date notice provided*):
  - requested that the local educational agency transfer the child or youth out of the school of origin. (*Date of request*):
  - notified the original and prospective local educational agencies of the change of placement at least 10 days before the change because the child or youth has a disability or individualized education program. (*Date notice provided*):
10.  Within two business days of receiving the request, the original local educational agency
- transferred the child or youth out of the school of origin and delivered the child's or youth's educational information and records to the next educational placement.
  - compiled the complete educational records of the child or youth, including a determination of seat time, full or partial credits earned, current class records, immunizations, other records, and, if applicable, a copy of the plan adopted under section 504 of the Rehabilitation Act of 1973 or individualized education program adopted under the Individuals With Disabilities Education Act.
  - calculated the grades and credits of the child or youth as of the date he or she left the school. No grade was lowered because of absence caused by the child's or youth's removal from the school of origin.
11.  If applicable, the court has asked the social worker, probation officer, and other interested parties why any requirements on this form have not been met.
- The following actions are necessary to protect the child's or youth's educational and developmental-services rights (*specify*):
  - The court sets the matter for a hearing under Welfare and Institutions Code section 362 to consider whether to join in these proceedings the following agencies to address the provision of the following services (*specify*):

Date:

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 JUDICIAL OFFICER